

JSPM's JAYAWANT INSTITUTE OF MANAGEMENT STUDIES (Approved by AICTE, New Delhi, Recognized by Gov, of Maharashtra & Affiliated to Pune University) S. No. 80/2, Pune-Mumbai Bypass Highway, Tathawade, Pune – 411033. Phone: +91-20-64731454/55 Telefax: +91-20-22933424. E-mail: director_jims@jspm.edu.in Website: www.jspm.edu.in AISHE Code: C-60096 Accredited by NAAC With "A" Grade



Dr. Prof. T. J. Sawant B.E.(Elec.), PGDM, Ph.D Founder- Secretary Dr. Bipin Bankar B.Com, MBA, Ph. D. Director

Continuous Internal Evaluation

A continuous assessment system in the semester system also known as internal assessment/ comprehensive assessment is spread through the duration of course and is done by the teacher teaching the course.

The well-defined and structured Assessment is carried out by the institution that helps to identify, collect, and prepare data to evaluate the achievement of programme, educational objectives and programme outcomes. Evaluation is one or more processes, done by the evaluation team, for interpreting the data and evidence accumulated through assessment practices.

Evaluation

The continuous assessment provides feedback on the teaching learning process. The feedback after being analyzed is passed on to the concerned student for implementation and subsequent improvement. As a part of concurrent evaluation, the learners are evaluated on a continuous basis by the Institute to ensure that student learning takes place in a graded manner.

Concurrent evaluation components are designed in such a way that the faculty can monitor the student learning & development and intervene wherever required. The faculties always share the outcome of each concurrent evaluation with the students, soon after the evaluation, and guide the students for betterment.

Individual faculty members have the flexibility to design the concurrent evaluation components in a manner so as to give a balanced assessment of student capabilities across Knowledge, Skills & Attitude (KSA) dimensions based on a variety of assessment tools.

All teachers notify the tentative schedule of teaching and tests of the entire semester, including the dates of tests, dates of score notification and all other schedules well in advance.

The teachers adhere to unbiased and objective evaluation and marking of concurrent evaluation scores (internal examinations) which not only maintain the confidence of the students, but, at the same time, ensure that merit is given due credit.

Concurrent Evaluation (CE) conducted at institute are:

- Case Study / Situation Analysis (Group Activity or Individual Activity)
- **Class Test** •
- Open Book Test
- Small Group Project & Internal Viva-Voce ۲
- **Group Discussion** ۲
- Role Play / Story Telling •
- Thematic Presentation •
- Written Home Assignment •
- Literature Review / Book Review •
- Model Development / Simulation Exercises (Group Activity or Individual Activity) •
- In-depth Viva •
- Quiz •
- Library Session Assignments

The following practices are encouraged to enhance transparency and authenticity of concurrent evaluation:

a) Involving faculty members from other management institutes.

b) Setting multiple question paper sets and choosing the final question paper in a random manner.

c) One of the internal faculty members (other than the course teacher) acting as jury during activity based evaluations.

d) Involvement of Industry personnel in evaluating projects / field based assignments.

e) Involvement of alumni in evaluating presentations, role plays, etc.



Marcar Dr. Bipin Bankar

Director

Academic Calendar (Sample)

JSPM's

Jayawant Institute Of Management Studies, Tathawade Pune 33 **Department of MCA**

Academic year: 2022-23

Session II (Apr.- July 2023)

Commencement of Classes 05/04/2023 End Of Class Room Teaching 17/06/2023

Mid-Term Examination 15/05/23 to 17/05/23

End Of Term 07/07/2023

ACADEMIC CALENDAR

Summary

Holidays

Meetings

Dr.Ambedkar Jayanti: 14 Apr Ramjan Ed: 22 Apr. Maharashtra Day: 1 May Moharam: 29 Jul

		April 2023									
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
						1					
2	3	4	5	6	7	8					
9	10	11	12	13	14	15					
16	17	18	19	20	21	22					
23	24	25	26	27	28	29					
30											
	9 16 23	9 10 16 17 23 24	9 10 11 16 17 18 23 24 25	9 10 11 12 16 17 18 19 23 24 25 26	9 10 11 12 13 16 17 18 19 20 23 24 25 26 27	9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28					

	Prelim Exam 19/06/2023 to 24/06/2023	
	University Exam(Tentative)	
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	Days (Lectures+Internal Exams)= 63	
	No of Holidays	4

3 Apr : Director 17 Apr : HoD/GFM/DAC 2 May: Director 16 May: HoD/GFM/DAC 1 Jun: Director 19 Jun: HoD/DAC

Extra/Co-Curricular 8 Apr.: Activity 1 29 Apr. : Activity 2 13 May: Activity 3 27 May: Activity 4 10 Jun: Activity 5

Weekends Meetings Internal Exams Holidays Extracurricular

	May 2023									
Sun Mon Tue Wed Thu Fri Sa										
I		1	2	3	4	5	6			
I	7	8	9	10	11	12	13			
I	14	15	16	17	18	19	20			
ĺ	21	22	23	24	25	26	27			
	28	29	30	31						

	June 2023									
Sun Mon Tue Wed Thu Fri Sa										
					1	2	3			
	4	5	6	7	8	9	10			
	11	12	13	14	15	16	17			
	18	19	20	21	22	23	24			
	25	26	27	28	29	30				

	July 2023									
Sun	Mon	Tue	Wed	Thu	Fri	Sat				
						1				
2	3	4	5	6	7	8				
9	10	11	12	13	14	15				
16	17	18	19	20	21	22				
23	24	25	26	27	28	29				
30	31									

Days (Lectures+Internal Exams)= 63						
No of Holidays	4					
Extra / Co-Curricular Activity	5					
Total Instructional Days	58					
Internal Exams	7					

Tentative Mid Term Exam					
Sem II Sem IV					
15 May	Python, SPM	Devops			
16 May	OT, AIT	PPMOB			
17 May	ADBMS, OC				

Tentative End Term(Prelim) Exam					
Date	Sem II	Sem IV			
19/6/2023	Python	Devops			
20/6/2023	SPM	PPMOB			
21/6/2023	OT				
22/6/2023	AIT				
23/6/2023	ADMBS				
24/6/2023	OC31, OC32				
26/6/2023	SS21, Lab				

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Dr. Bipin Bankar Director

To.	
Prof. Sarika Patil	

DAC

Prof. Shweta Padale

HOD, MCA

Time Table (Sample)

Academic Year: 2022-23 Class: MCA-I Session: April – July 2023 Semester: II

					W.e.f.:	05-04-2023	
Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
8:30 am to 9:20 am	ADBMS	ОТ	AIT	PYTHON	SPM	Add-on	
9:20 am to10:10 am	PYTHON	SPM	ADBMS	ОТ	AIT	Course	
10:10 am to10:25 am		SHORT BREAK					
10:25 am to 11:15 am	AIT	PYTHON	ОТ	SPM	ADBMS	Extra & Co	
11:15 am to 12:05 pm	ОТ	ADBMS	SS21	AIT	PYTHON	curricular Activity	
12:05 pm to 12:50 pm			LUNCH BRE	EAK			
12:50 pm to 1:40 pm	OC21	AIT	SPM	OC22	Mini Project	GFM/ Mentor	
1:40 pm to 2:30 pm	DUTUO				Library	Mini	
2:30 pm to 3:20 pm	PYTHO	N LAB	AIT LAB		Session	Project	

TIME TABLE

Sr. No.	Subject Name & Code	Faculty Name
1	IT21: Python Programming	Prof. Leena Deshmukh
2	IT22: Software Project Management	Prof. Deepak Pandita
3 MT21: Optimization Techniques		Prof. Sarika Patil
4	IT23: Advanced Internet Technologies	Prof. Shweta Padale
5	IT24: Advanced DBMS	Prof. Deepak Pandita
6	OC21: Open Course	Prof. Aditya Katkar
7	OC22: Open Course	Prof. Sarika Patil
8	SS21: Soft Skills-II	Prof. Saily T.
	Practical	
9	IT21L: Practical(Python)	Prof. Leena D., Prof. Sarika Patil
10	IT21L: Practical(AIT)	Prof. Shweta P., Prof. Kamlesh M.
11	ITC21 Mini Project	Prof. Leena Deshmukh

Prof. Sarika Patil DAC, MCA

Prof. Shweta Padale HOD MCA

Dr. Bipin Bankar Director, JIMS



Internal Marks Format

Academic Year:2022-23

Session: II

Internal marks format

External subject Internal marks - Theory (25)

Midterm (30)	(5)	Prelim (50)	(10)	Class Test, Assignment, Other concurrent evaluation (5)	Attendance (5)	Total (25)
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Internal marks -Lab (75)

Programs	Viva	Lab Assignments	Attendance		Total
30	10	30	%	5	75

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Prof. Shweta Padale HOD, MCA

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Dr. Bipin Bankar Director

Midterm & Prelim exam Notices

JSPMs Jayawant Institute of Management Studies Tathawade, Pune-33 Department: MCA Time Table of MID-TERM ExaminationJan 2022(MCA-I) Date: 30/12/2022

This is informed to all the MCA-I Year students that our Internal Mid-Term Examination of 30 marks (Theory Subject) & 20 Marks (Open Subject& Soft Skill) will be started from 11/1/2023 to 13/1/2023. The syllabus of examination will be declared by the respective subject faculties. The schedule of the examination is as below:

Sr. No.	Day & Date	Time	MCA-I (SEM-I)
1	Wednesday,	10.00 am – 11:30 am	IT11: Java Programming
2	11/1/2023	01:00 pm – 02:30 pm	IT12: Data structure & Algorithm
3	4	10.00 am – 11:30 am	IT13: Object Oriented Software Engineering
4	Thursday, 12/1/2023	01:00 pm – 02:30 pm	IT14: Operating System Concept
5		02:45pm- 03:30pm	SS11: Soft Skill-I
6		10.00 am - 11:30 am	IT15: Network Technologies
7	Friday, 13/1/2023	01:00 pm - 01:45 pm	OC11: Word press
8		02:00pm- 02:45pm	OC12: Applied Statistical Methods

*Note: Attendance is Compulsory

Prof. Sarika Patil (Int. Exam Coordinator)

Prof. Shweta padale HOD, MCA

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Dr.Bipin Bankar Director, JIMS

JSPMs Jayawant Institute of Management Studies Tathawade, Pune-33 Department: MCA Time Table of END-TERM Examination August 2022

Date: 21/7/2022

This is informed to all the MCA-I & II Year students that our Internal End-Term Examination of 50 marks (Theory Subject) & 25 Marks (Open Subject & Soft Skill) will be started from 1/8/2022 to 8/8/2022.

Day & Date	Time	MCA-I (SEM-II)	MCA-II (SEM-IV)
Monday,	9.30am to 12.00pm	IT21: Python Programming	IT41:- DevOps
1/8/2022	1.00pm to 3.00pm	IT21L:Python Lab	
Tuesday,	9.30am to 12.00pm	IT22: Software Project Management	BM41:- PPM&OB
2/8/2022	1.00pm to 2.15pm	OC21 Open Course 3	
Wednesday,	9.30am to 12.00pm	MT21: Optimization Techniques	
3/8/2022	1.00pm to 2.15pm	OC22 Open Course 4	
Thursday,	9.30am to 12.00pm	IT23: Advanced Internet Technologies	
4/8/2022	1.00pm to 3.00pm	IT21L:AIT Lab	
Friday,	9.30am to 12.00pm	IT24: Advanced DBMS	
5/8/2022	1.00pm to 2.15pm	SS21 Soft Skill-II	
Monday, 8/8/2022	9.30am onwards	ITC21 Mini Project	

The schedule of the examination is as below:

*Note: 1. Attendance is Compulsory

Prof. Sarika Patil Int. Exam Coordinator

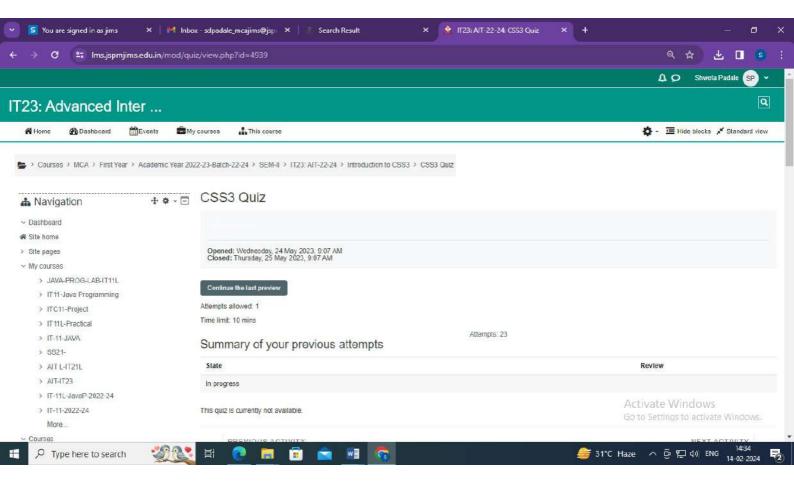
Prof. Shweta Padale HOD

Dr. Bipin Bankar Director

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(Sample reports of Quiz and Assignment)



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Rubrics for Mini Project

Academic year: 2022-23

Session: II

Review #	Agenda	Assessment	Review Assessment Weightage	Over all Weightage
Review 1	Project Synopsis/ Proposal Evaluation	Rubric R1	10	
Review 2	Review 2 System Designing Evaluation		10	
Review 3	User Interface Evaluation	Rubric R3	10	
Review 4	Table Design Evaluation	Rubric R4	10	75
Review 5	Coding Evaluation	Rubric R5	10	
Review 6	Project Report Evaluation	Rubric R6	10	
Review 7	Internal Project Viva	Rubric R7	15	
External Ev	aluation			
Total				

RUBRICS FOR MINI PROJECT EVALUATION

Academic year: 2022-23

Session: II

Rubric #R1: Project Synopsis/ Proposal Evaluation

		Level	of Achievement		
		Excellent (2.5)	Good (2)	Average (1)	Score
a	Identification of Problem Domain and Detailed Analysis	Detailed and extensive explanation of the purpose and need of the project	Average explanation of the purpose and need of the project	Minimal explanation of the purpose and need of the project	
b	Study of the Existing Systems and Feasibility of Project Proposal	extensive explanation	Moderate study of the existing systems; collects some basic information	Minimal explanation of the specifications and the limitations of the existing systems; incomplete information	
c	Objectives and Methodology of the Proposed Work	All objectives of the proposed work are well defined; Steps to be followed to solve the defined problem are clearly specified	Incomplete justification to the objectives proposed; Steps are mentioned but unclear; without justification to objectives	Objectives of the proposed work are either not identified or not well defined; Incomplete and improper specification	
d	Scope of Work	All boundaries on project are properly set and define exactly what goals, deadlines, and project deliverables will be working towards	Incomplete justification to the boundaries defined	Incomplete and improper definition of scope	

Academic year: 2022-23

Session: II

Rubric #R2: System Designing Evaluation

	Level of Achievement							
		Excellent (10)	Good (8)	Average (6)	Score			
-	Create well documented set of life cycle products specific to the project like Use Case, ER Diagram, Module Hierarchy diagram	Project document/solution exceeded the initial objectives. Innovative approaches were demonstrated in the design. Solution indicated a thorough understanding of project.	Project documents/solution met objectives set for the project. Project documents/solution considerations showed team generally understood the problem	Project documents/ solution was acceptable but limited due to the poor understanding of project				

Academic year: 2022-23

Session: II

Rubric #R3: User Interface Evaluation

	Level of Achievement						
		Excellent (5)	Good (4)	Average (3)	Score		
a	Consistent screens that support app's purpose	Elegant, concise, pleasing design with thoughtful use of colour, layout and readability; the prototype gives the user a sense of place within navigation	Adaptable to user needs; addresses accessibility, privacy and security.	Clear, functional design with familiar elements; the prototype supports basic user tasks.			
b	Validations for data fields	Validation to almost all data fields and actions	Validation only for mandatory field	No validations implemented in system			

Academic year: 2022-23

Session: II

Rubric #R4: Table Design Evaluation

	Level of Achievement							
		Excellent (2.5)	Good (2)	Average (1)	Score			
a	Organization	The dependent variable and independent variable are correctly labeled.	The dependent variable and independent variable are incorrectly labeled.	The dependent and/or independent variables are not labeled in table.				
b	Column/Row Headings	Column/row headings are accurate and descriptive, and units are included.	Column/row headings are somewhat descriptive and/or some units are missing.	Column/row headings and/or units are missing entirely				
с	Quality of Data	Qualitative observations are detailed and accurate descriptions. Quantitative data is accurate and includes all raw and calculated data	Some Qualitative observations could be more descriptive. Does not include all measurements collected/calculated data.	Qualitative observations are inaccurate or missing. Quantitative data does not make sense/calculated data is missing or incorrect.				
d	Normalization of data	Normalized	Few data fields are repeated	Not normalized				

Academic year: 2022-23

Session: II

Rubric #R5: Coding Evaluation

	Level of Achievement						
		Excellent (5)	Good (4)	Average (3)	Score		
a	System Execution	Code is well documented with comments; effectively uses Swift features; employs organization, such as Model-View-Controller.	Code is organized with clear Swift naming conventions; strong evidence of abstraction; follows all guidelines	Code runs without error in all cases; code is basic with some evidence of abstraction			
b	Validations for data	Validation to almost all	Validation only for	No validations			
	fields	data fields and actions	mandatory field	implemented in system			

Academic year: 2022-23

Session: II

Rubric #R6: Project Report Evaluation

Maximum Marks*: 10

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	Level of Achievement						
		Excellent (5)	Good (4)	Average (3)			
a	Project Report	Project report is according to the specified format References and citations are appropriate and well mentioned	Project report is according to the specified format References and citations are appropriate but not mentioned well	Project report is according to the specified format but some mistakes In-sufficient references and citations			
b	Description of	Complete explanation	Complete explanation of	Complete explanation of			
	Concepts and	of the key concepts	the key concepts	the key concepts but			
	Technical Details	Strong description of	In-sufficient	little relevance to			
		the technical	description of the	literature			
		requirements of the	technical requirements	In-sufficient			
		project	of the project	description of the			
				technical			
				requirements of the			
				project			

Academic year: 2022-23

Session: II

Rubric #R7: Internal Project Viva Evaluation

		Level	of Achievement	
		Excellent (5)	Good (4)	Average (3)
a	Project	All defined objectives are	All defined objectives	Some of the defined
	Demonstration	achieved, Each module working well and properly demonstrated All modules of project are well integrated and system working is accurate	are achieved, each module working well and properly demonstrated. Integration of all modules not done and system working is not very satisfactory	objectives are achieved Modules are working well in isolation and properly demonstrated Modules of project are not properly integrated
b	Presentation	Contents of presentations are appropriate and well delivered Proper eye contact with audience and clear voice with good spoken language	Contents of presentations are appropriate and well delivered Clear voice with good spoken language but less eye contact with audience	Contents of presentations are not appropriate Eye contact with few people and unclear voice Poor delivery of presentation